

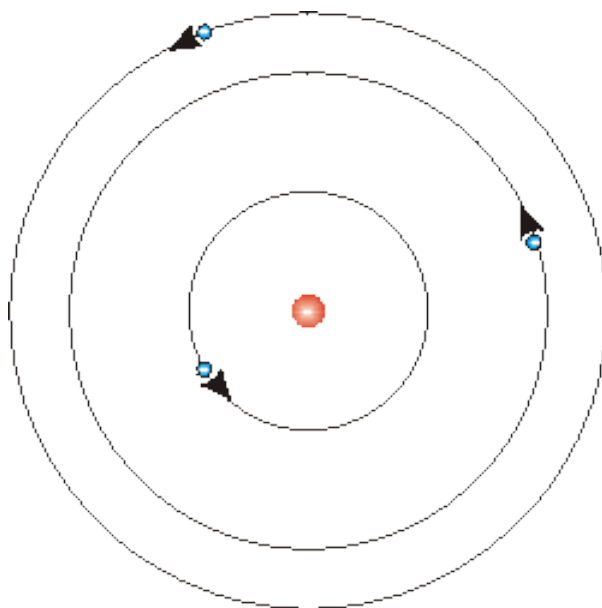
# Chemistry I: Refinement of the Atom Model & Electron Configuration

## The Electron Cloud

- What do we know about the electron cloud?
  - It contains the subatomic particles called \_\_\_\_\_
  - This area accounts for most of the \_\_\_\_\_
  - These electrons have \_\_\_\_\_
  - Finding electrons in the cloud is \_\_\_\_\_

## Bohr's Model of the Atom

- Bohr pictured the atom as having electrons in \_\_\_\_\_
- when electrons are in orbits, \_\_\_\_\_
- total energy of an electron increases as \_\_\_\_\_  
\_\_\_\_\_

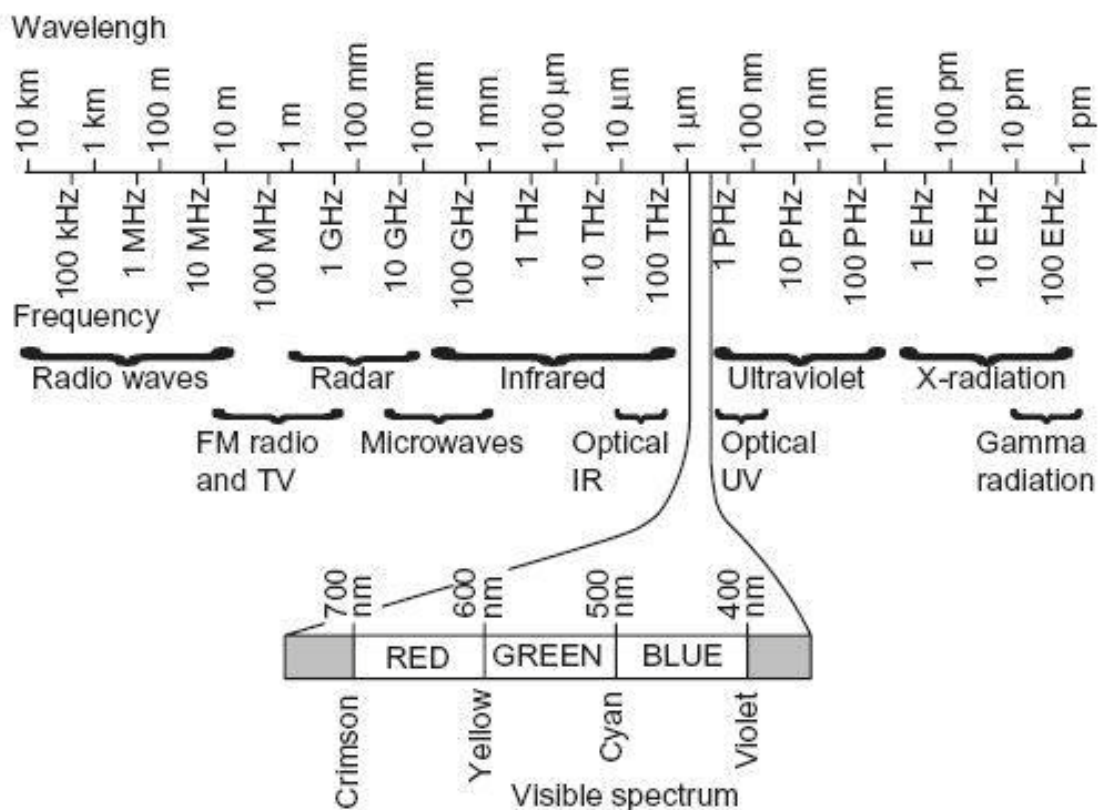


What happens when electrons move?

- energy is \_\_\_\_\_  
\_\_\_\_\_

- This energy is called \_\_\_\_\_
- It comes in various forms from \_\_\_\_\_
- Electromagnetic energy
  - defined as \_\_\_\_\_  
\_\_\_\_\_
  - speed in a vacuum is  $3 \times 10^8$  m/s
  - The measurable properties are:
    - Wavelength - \_\_\_\_\_  
\_\_\_\_\_
    - frequency- \_\_\_\_\_  
\_\_\_\_\_
- The math relationship between frequency and wavelength is:
  - $c = \lambda f$
  - where  $c$  is the speed of light,
  - $\lambda$  is the wavelength
  - $f$  is the frequency
  - a closer look at this equation reveals \_\_\_\_\_  
\_\_\_\_\_
  - other relationships are:
    - wavelength is \_\_\_\_\_proportional to the frequency

- as the *wavelength* of electromagnetic energy **decreases**, the *frequency increases*.
  - also as the *wavelength* of the energy *increases*, the *frequency decreases*.
- short wavelengths have high frequencies
  - long wavelength have low frequencies



- visible light is what you can see
- light with long wave and low energy will appear the color \_\_\_\_\_
- light with long wave and low energy will appear the color \_\_\_\_\_

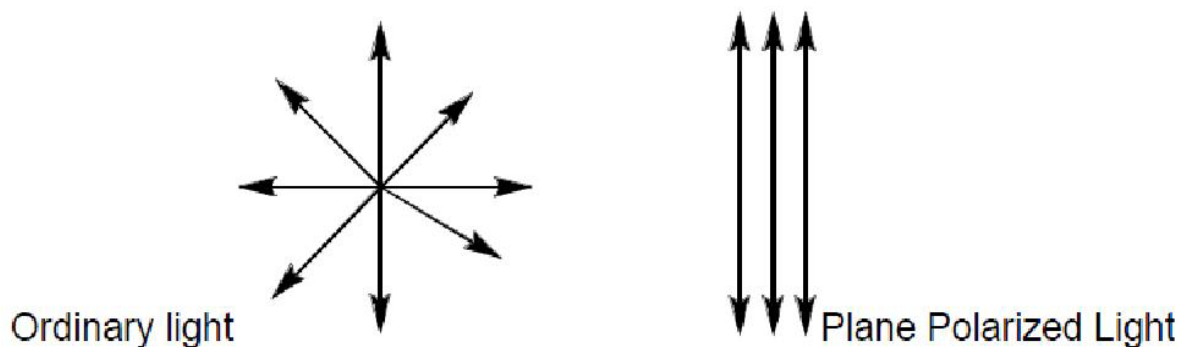
### New ideas about energy:

- In 1900, German Physicist Max Planck proposed that the energy comes in \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Planck called these chunks of energy \_\_\_\_\_
- a quantum is \_\_\_\_\_  
\_\_\_\_\_
- a \_\_\_\_\_ is a quantum of light
- This leads to a second equation (Planck's equation)
- $E = hf$  where  $E$  is energy,  $h$  is called Planck's constant which is  $6.26 \times 10^{-34}$  joule-seconds  
and  $f$  is the frequency
- this means that **energy** is \_\_\_\_\_
- and when \_\_\_\_\_ increases so does the energy of the radiation

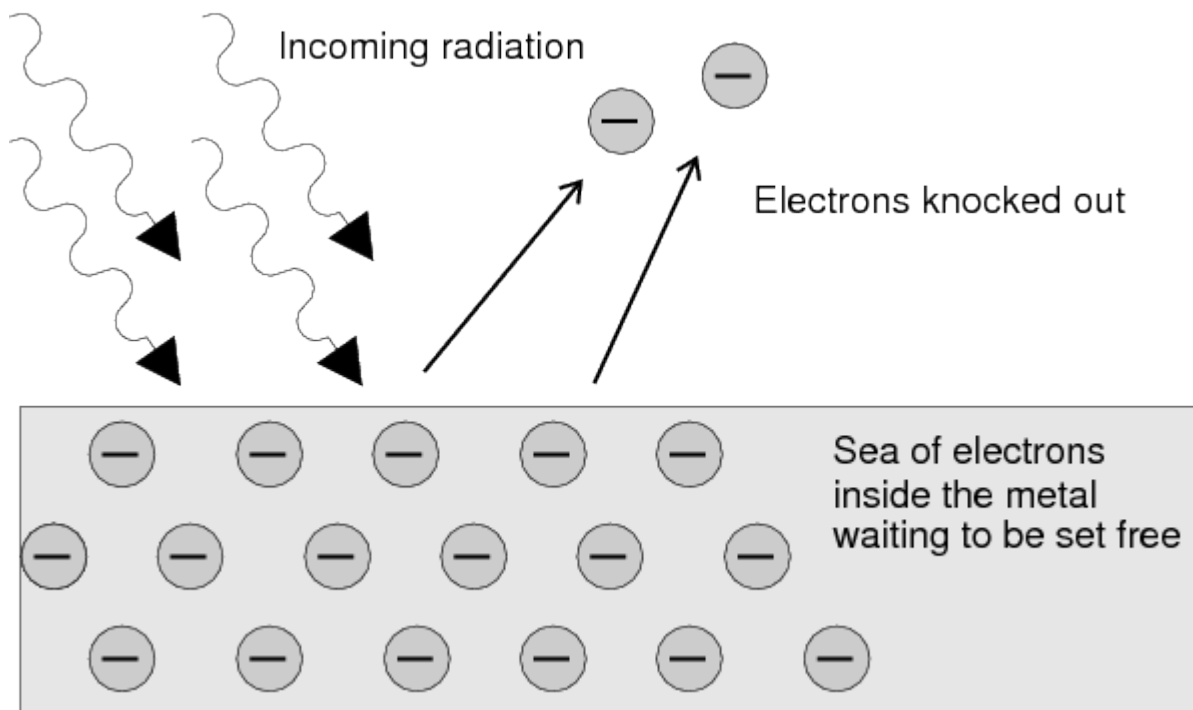
### Dual Nature of Light

- Up to now scientists thought that light always acted like a wave.
- But it turns out that some frequencies can act like particles.
- This phenomenon is called the \_\_\_\_\_
- proof of light acting like a wave is found in \_\_\_\_\_

Example: polarized sunglasses only let light waves in a single direction through the material.



- Proof that light acts as a particle is found in the photoelectric effect which occurs when light strikes certain metals and \_\_\_\_\_ are knocked out (usually violet light).
- This was explained by Einstein.



### What you see

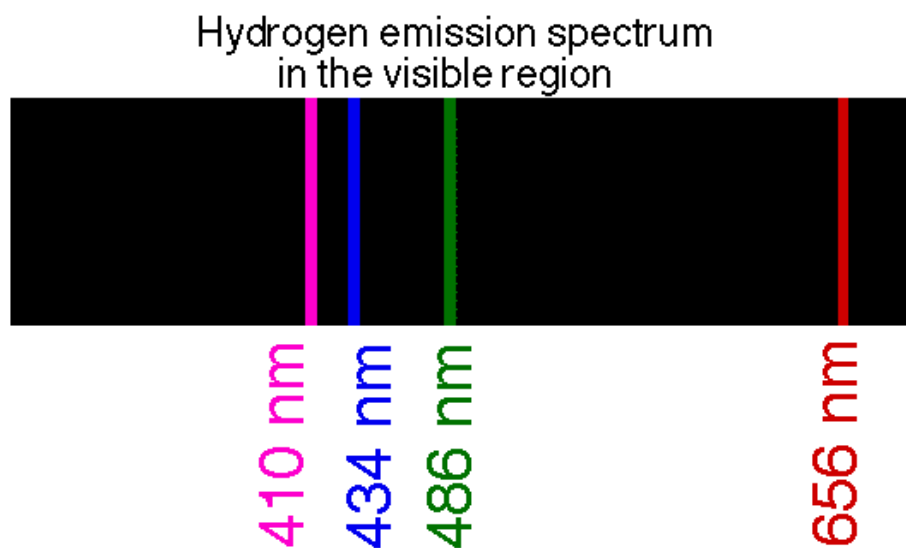
- The human eye can only detect a small region of the electromagnetic spectrum.
- This is called the \_\_\_\_\_
- We will use this area of the EMR spectrum to identify elements.

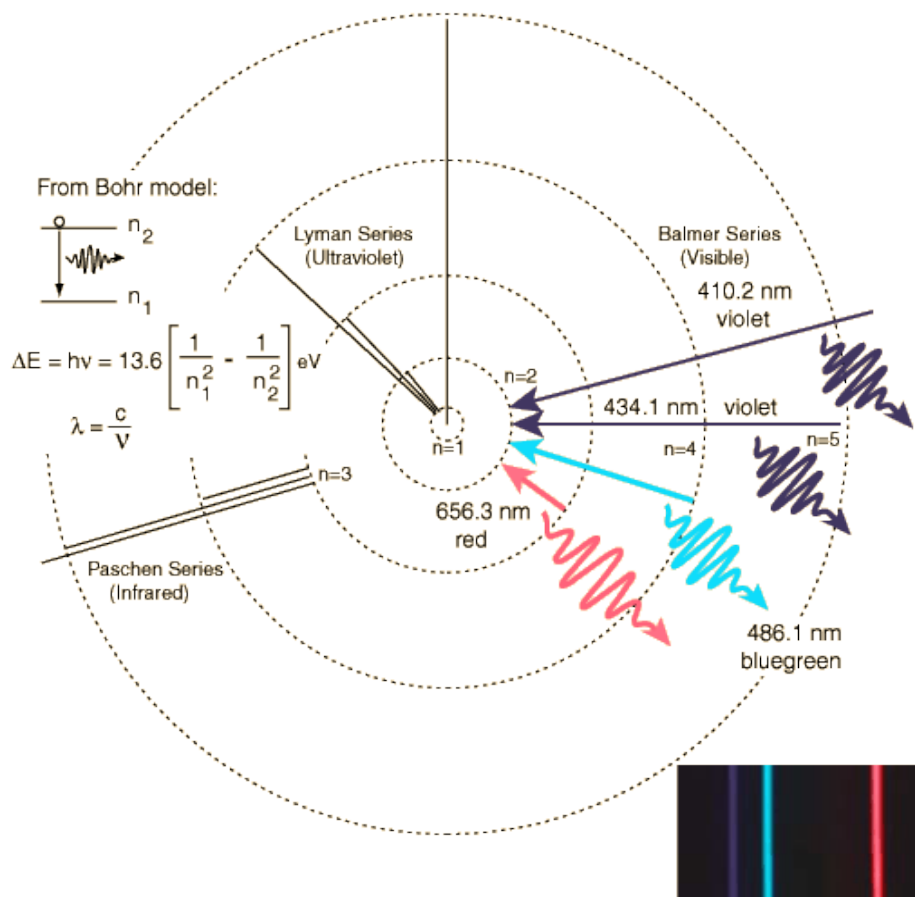
### Bohr's Model explains energy release

- various electron orbits can be compared to rungs on a ladder.
  - an electron is in \_\_\_\_\_
  - highest energy level occurs when electron is \_\_\_\_\_
  - the energy electrons have is a \_\_\_\_\_
  - math –change in energy-  $\Delta E = E_1 - E_n$  where n is the number of an orbit(2,3,4.....)

### How Bohr explained spectra

- Bohr explained the small bright spectral lines came from \_\_\_\_\_  
\_\_\_\_\_



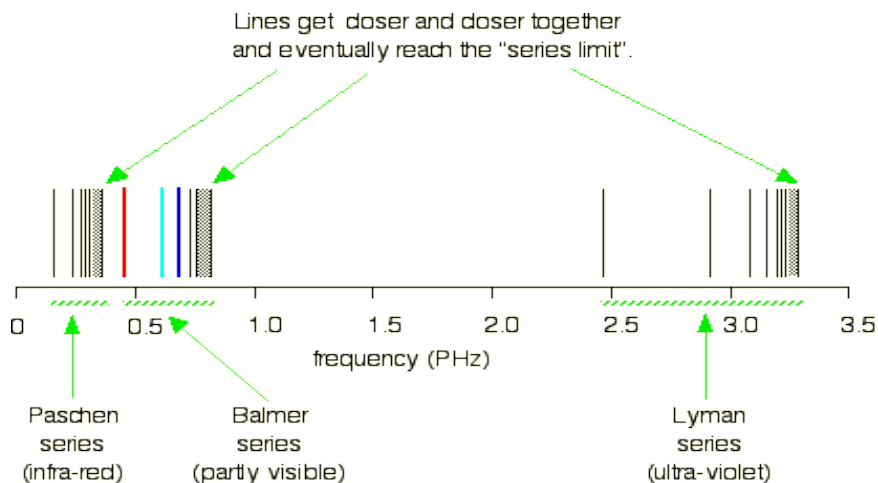


## Support for Bohr

- J.J. Balmer had developed a mathematical formula to support Bohr's idea.

## Bohr could not explain some of the spectral lines we cannot see.

- These were in the infrared and ultraviolet regions of the EMR which we as humans cannot see.

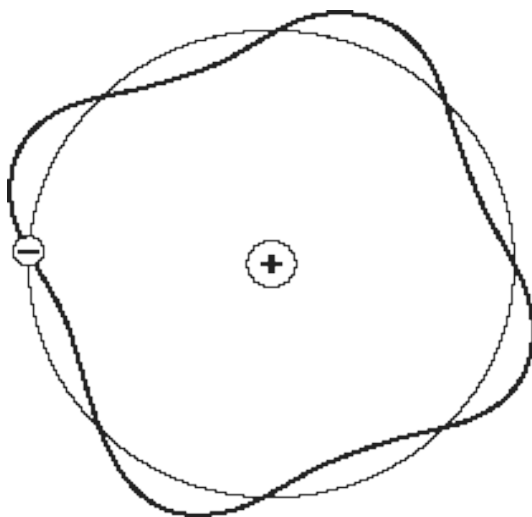


## Bohr adds the quantum idea

- Bohr reasoned that the energy coming from electrons moving down from higher levels to lower levels in an atom were:
  - Going from \_\_\_\_\_
  - Releasing energy \_\_\_\_\_

## New Ideas about the Electron

- de Broglie reasoned if light acts like a wave, \_\_\_\_\_  
\_\_\_\_\_
- this was consistent with Bohr's proposed \_\_\_\_\_
- This is how de Broglie saw the electron wave



## Quantum Model of the Atom

- The location of the electron \_\_\_\_\_
  - This brings us to the Heisenberg Uncertainty Principle that states \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. The electrons are in energy levels.
  - As the levels increase in energy \_\_\_\_\_
  - In other words; electrons with more energy are\_\_\_\_\_
  - The energy levels are also known as\_\_\_\_\_.
3. The mathematics describes for us a region of space \_\_\_\_\_

These are 3-D regions that are called \_\_\_\_\_ or Atomic orbitals exact.

The Schrödinger Equation is the fundamental equation of quantum physics and can be expressed as follows:

$$H\psi = E\psi$$

This is a huge equation when all the stuff is put in:

•

–For the hydrogen atom ( 1 e<sup>-1</sup>) the answer looks like this:

$$\psi(r, \theta, \phi) = R(r)P(\theta)F(\phi)$$

Principal quantum  
number

Orbital quantum  
number

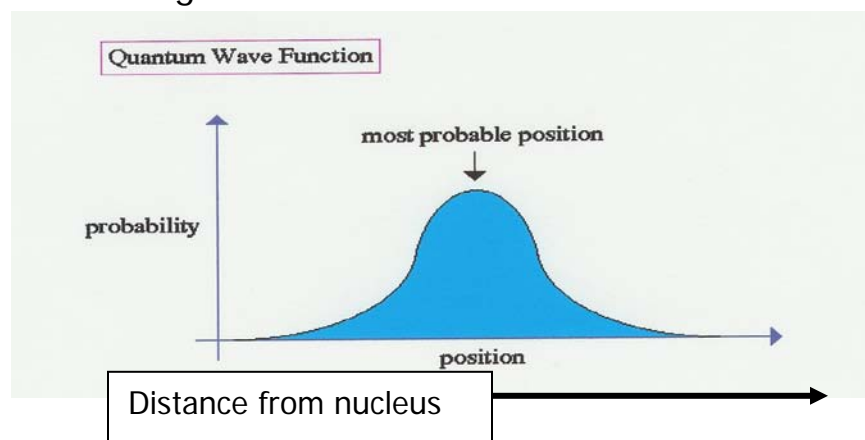
Magnetic  
quantum number

### Quantum Model of the Atom

- 4. The math equations describe electrons in what is known\_\_\_\_\_
- there are four number
- a. Principal Quantum (n) number indicates \_\_\_\_\_
- and n = 1,2,3,4,5,6,7....

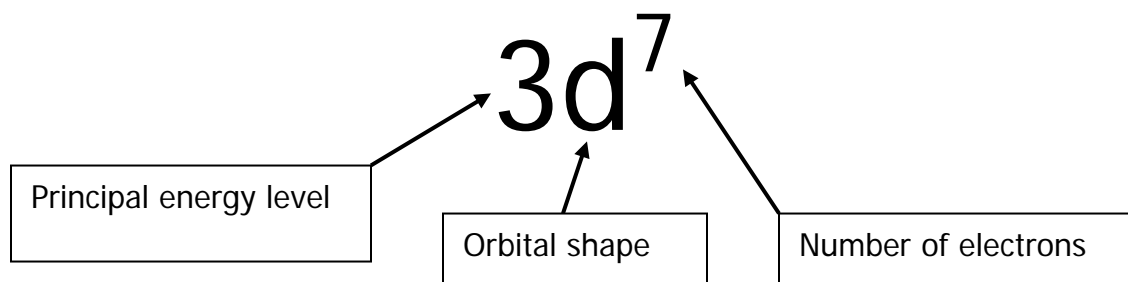
- b. Orbital quantum number (l) identifies \_\_\_\_\_
  - 1 0 = s orbital                      3. 2 = d orbital
  - 2. 1 = p orbital                      4. 3 = f orbital
- c. Magnetic quantum number(m) \_\_\_\_\_
- d. Spin quantum number (s) shows the spin (rotation) of the electron \_\_\_\_\_  
Has only two possible values +  $\frac{1}{2}$  or -  $\frac{1}{2}$ .

Where an electron might be found



## Electron Configuration

- Assigning electron configuration is assigning addresses to electrons according to \_\_\_\_\_
- There are 3 ways to show electron addresses:
  - 1) electron configuration- shows principal energy level, orbital shape, & # of electrons
    - Example:  $1s^2 2s^2 2p^6 3s^2 3p^5$



- 2) orbital notation –uses arrows and lines to show electrons usually in the outermost electron orbitals

– Example:  $\underline{\uparrow\downarrow}$        $\underline{\uparrow\downarrow}$     $\underline{\uparrow\downarrow}$     $\underline{\uparrow}$

- 3) dot notation (also called Lewis dot)-uses the symbol of the element and dots to show the the outermost electrons.

– Example:      $\bullet\text{H}$

## Electron Configuration Rules

- From quantum mechanics we have a probable location of the electrons in an atom.
- The four quantum numbers describe an electron.
  - The **Pauli Exclusion Principle** says \_\_\_\_\_

– This means that they cannot be in the exact \_\_\_\_\_

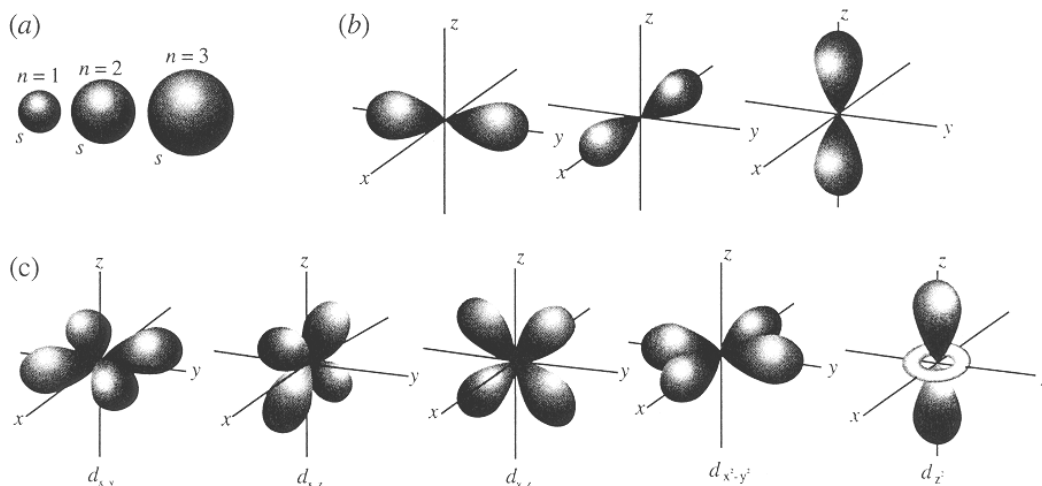
## Location of electrons

- Now, where are they?
  - Well we know that they are in regions called \_\_\_\_\_
  - These 3-D regions of space are \_\_\_\_\_
  - Any one suborbital can only hold 2 electrons.
  - also know that the orbitals have shapes and are oriented around the X, Y, and Z-axis.

## Suborbitals

- Atomic orbitals are subdivided into suborbitals. This is how it looks:

| orbitals | suborbitals | total# electrons | Shape          |
|----------|-------------|------------------|----------------|
| s        | None        | 2                | sphere         |
| p        | 3           | 6                | dumbbell       |
| d        | 5           | 10               | multiple       |
| f        | 7           | 14               | Don't go there |
| g        | 9           | 18               | Too complex    |
| h        | 11          | 22               | No clue        |



**Figure 3.1** Geometry of orbitals in the  $s$ ,  $p$ , and  $d$  subshells. Orbitals represent the volume of space around a nucleus in which an electron is most probably located. (a) Orbitals in the  $s$  subshells are spherical in all shells. (b) The  $p$  subshell contains three different bilobate orbitals oriented along orthogonal  $x$ ,  $y$ , and  $z$  axes. (c) The  $d$  subshell contains five orbitals. The  $d_{xy}$ ,  $d_{xz}$ , and  $d_{yz}$  orbitals are quadralobate and lie in the  $xy$ ,  $xz$ , and  $yz$  planes, respectively, so as to bisect the angles between the orthogonal axes. The  $d_{x^2-y^2}$  orbital forms a quadralobate shape with lobes aligned along the  $x$  and  $y$  axes. The  $d_{z^2}$  orbital forms a torus with a bilobate shape aligned along the  $z$  axis.

- **Aufbau principle**

- When electrons are \_\_\_\_\_

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- . You cannot add outside in.

- **Hund's rule**

- Orbitals of equal energy are \_\_\_\_\_

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- Explanation: when putting electrons in the p-orbitals there must be one electron in  $p_x$ ,  $p_y$  and  $p_z$  before any of the others can have get a second electron.

## Following the flow chart

- When writing electron configuration you will need to follow the order of fill chart.
- This is a systematic way of arranging the electrons.
- You will need to know how many electrons are in each of the orbitals.

- The configuration you write may not match what is in Chemistry textbooks because electrons in more complex atoms will move to create more stable configurations based on the lowest possible energy.
- Remember that the most stable electron configuration is that of the noble gases which all have\_\_\_\_\_.